2º bachillerato
DISCOURSE MARKERS

These are words and expressions used to show the structure of a discourse.

a) FOCUSING.-

-talking about -with reference to -regarding
-as regards -as far as... is concerned

b) STRUCTURING.-

1.- Divisions:

-firstly,... secondly,... thirdly,.... finally -first of all -to begin with -for a start -in the first place
-for one thing ..., for another thing
-on the one hand ..., on the other hand
-moreover -in addition -similarly -besides -as well as that -on top of that

2.- Contrast with what came before:

-all the same -yet -still -however -on the other hand -nevertheless
-though -by contrast -in spite of that

3.- Logical sequence:

-thus -therefore -so
-for that reason -because of that

4.- Exemplifying and excepting:

-for instance -for example -such as -including -namely -in particular
-apart from -with the exception of
-etc -and so on -and so forth

5.- Generalizing:

-on the whole -in general -as a rule -at large -by and large -all in all
-everything considered
-in broad outline -broadly speaking -roughly speaking -generally speaking
-in most cases -in many cases
-to some extent -to such an extent that... -in short -to cut a long story short
-in a word

6.- Clarifying:

- I mean -that is to say -in other words

c) DISMISSAL OF A PREVIOUS DISCOURSE- expressions often used to mean 'what is said before doesn't really matter -the main point is as follows'.

-at any rate -anyway -anyhow -in any case -the real point is

d) SHOWING OUR ATTITUDE TO WHAT WE ARE SAYING.-

-frankly honestly (often used to introduce critical remarks)
-I think -I feel -I reckon -to my mind -in my view -in my opinion (these are ways of making our opinions sound less definite).
-according to the text -according to the author -in the author's view
-after all -undoubtedly -no doubt -it goes without saying that... (these are ways of making our arguments sound more categorical and persuasive)
-I'm afraid (shows an apologetic attitude)
- I approve of... / I disapprove of...

e) ADDING FURTHER DETAILS:

-actually -in fact -as a matter of fact -what's more

f) QUOTING FROM A TEXT IN ORDER TO SUPPORT OR REJECT A STATEMENT:

- I think this statement is true / false since...

-according to the text... -according to the author... -in the author's words...
-the text states that... - the text mentions that...

-This statement is supported by the following sentences in the text....

g) STARTING A SUMMARY:

- The text deals with... - The author's point / view / opinion is that...
- I think the text could be summarized as follows...

WARNING!: avoid by all means **the author wants to say*.